



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЧИНЬКОВА

Имя: МАРИЯ

Отчество: ВАЛЕРЬЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: УДМУРТСКАЯ РЕСПУБЛИКА

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Вариант 2.

Task 1.a

- 1-work
- 2-push
- 3-idea
- 4-g

Task 1.b

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Collet Coletta says, "I would pay someone to do what I do". And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c

1. If "I" is stressed it means that you're the person who decides whether it brings you pleasure or not.
2. If "driven" is stressed it means that you're focusing that process brings you pleasure.
3. Words that are stressed argue that speakers tend to focus only on passion, whereas it also should be "love" "anyway".

Task 2.

1. I would certainly have applied to the other university. It was just the question of society. I did not make friends, as people were arrogant, not willing to learn and were born with a silver spoon in their mouth.
2. My lovely ones are those thanks to whom you see all that has been done. When I need to choose whether to accept or to decline the idea, they



insist on trying it anyway, no matter how bad it is.

3. Honestly, it is a complicated process as most of lessons are cruel. Being taught from the horse mouth, I attempt to making it softer for kids, distributing roles and giving situations to understand their way of thinking.

4. I am up to the position that when you have a certain reputation, you need to keep or improve it, no less, no more. To remain sustainability as a priority, I tend to spread some idea through my workers.

5. Regard this as a crucial part because all of this are useful lessons, even though sometimes rumours and criticism can appear out of a nowhere, so I have to play it by ear.

6. Believe in yourself, but do not misconduct: success comes not because only of your passion but thanks to discipline. Do not forget that sometimes all you see is just an icing on the cake.

Task 3.

1. Unless conflicting priorities are resolved, organizational productivity will decrease significantly.

Unless is used here to make conditional. If we used "if" meaning would have been incorrect, as with: we use unless meaning becomes: if not



2. Communication is an essential skill of the success in the modern workplace.
Communication is the subject as it gives meaning to the sentence. It underlines that it's one of the skill which certainly should be possessed by person

3. There is a social shift occurring in sustainability toward global values.

There is is used at the beginning as a grammar construction. In the sentence it focuses readers on the existence of something vital.

4. To thrive, organizations must embrace calculated risk-taking.

To thrive is used to underline the purpose. It contributes as meaning of the sentence changes.

5. Were for this task technological advancements, it would not be impossible
It's 2nd conditional, meaning that ^{in the} current situation the task is impossible.

Task 4.

1 - A

2 - D (Would it be better if Maggie didn't do a mountain out of a mole hill)

3 - D

4 - C

5 - B

6 - A



7 - D (You had better didn't touch the topic of Ralph's)

8 -

9 - C

10 - A (Will it be any further changes in specifications of exam parsing, we will notify you)

Task 5.

1 - C

2 - B

3 - E

4 - A

5 - L

6 - H

7 - K

8 - T

9 - G

10 - F

1. Extract 4.

1. The aim is to make people take part in actions and agitate them.

2. Audience: Inhabitants of country/city.

3. There are words that are used to address and unite 'We must act'. Moreover words like 'children', 'generations' apply to the fact that it is history.

2. Extract 10.

1. The aim is to help people to cope with building up / constructing something.

2. Audience: customers.



3. Special language that is used: "Assemble the chair; provide screws". Language constructions: 'Base infinitive, imperative'

Extract 7.

1. Aim - ^{write} write your memories / ~~but tell some~~ somebody story to share
- 2 - Audience: family, generation, readers
3. - Phrase 'Can't be forgotten. Let me leave it here' refers to biography of author.

Extract 8.

- 1 - Aim - tell about wars and battles, influencing history
- 2 - Audience: variety of generations
- 3 - Specified vocabulary: "Soldiers, battle, weapons"

Extract 6.

1. Aim - encourage readers to continue book
2. Audience - people who adore detectives
- 3 - Language "Murder, victim"

Extract 9.

1. Aim - send clearly the information.
- 2 - Audience - users of network
- 3 - Special language: 'users'; construction - passive voice - will be notified.

Task 6.

1. Fallacy 1: sentence 5



Fallacy: Banning cars would not completely eliminate air pollution as ~~the many~~ factors will stay.

Improved: Banning ~~cars~~ cars would reduce major impact on air.

Fallacy 2: sentence 9

Fallacy: Banning cars won't instantly transform the city into peaceful and enjoyable place as criminals, for instance, will be left.

Improved: As a result, Banning cars would help to transform city centre, getting rid of huge impact.

Fallacy 3: sentence 7

Explanation: absolute safety can't be provided due to public transport and cyclists who can bump into pedestrians.

Improved: huge amount of accidents would have been reduced, making it safer for pedestrians.

Fallacy 4: sentence 11

Explanation: it's not the best way as somebody may lack of transport.



Improved it's one of the best ways
forward cities

